Radical Readers

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Goals and Objectives:

Reading & Language Arts:

LA.A.2.1.1
Students will be able to select books and participates in daily Structured Independent Reading activities noting theme, author's style, genre, and makes recommendations, etc.

LA.A.1.2.3.4.1
Student will be able to use a variety of strategies to determine meaning and increase vocabulary.

LA.B.2.2.1.4.1
Students will be able to write notes comments, and observations that reflect comprehension.

L.A.E.2.1.1
Students increases comprehension by predicting, visualizing, clarifying words and phrases, questioning and summarizing (reciprocal teaching).

LA.C.2.1.1
Students respond to literature through a variety of activities including Readers' Theater, writing (response journal), and multimedia presentation.

Reading and Language Arts (cont'd):

L.A.B.1.2.3.
Student uses structural analysis to obtain meaning when reading and writing.

L.A.C.3.1.1.
Student listens to teacher modeled reading, on or above grade level, from a wide variety of genres.

Math:

MA.B.1.2.1
Student knows measurement concepts and uses oral and written language to communicate them.

MA.B.2.2.2
Student knows an appropriate unit of measure (standard or nonstandard) to measure weight, temperature and capacity.

MA.B.4.2.2
Student selects and uses the appropriate tool for situational measures (for example, measuring sticks, scales and balances, thermometers, measuring cups, and gauges).

Science:

A.1.2.5

Student knows that materials made by chemically combining two or more substances may have properties that differ from the original materials.

A.1.2.1

Student determines that the properties of materials (e.g., density and volume) can be compared and measured (e.g., using rulers, balances, and thermometers).

E.1.2.1

Student knows that the tilt of the Earth affects seasons and climates.

Program Overview:

The Students:

Forty Second and Fourth Graders participated in a Little Buddy Reading Program called '**Radical Readers**' to enhance comprehension, develop vocabulary, enhance writing skills, and develop a life long love for Reading Literature.

Radical Readers attended biweekly sessions in duration of thirty minutes each where they interacted with their older peers and engaged in various literacy activities.

Materials and Facilities:

Radical Readers is an exciting and engaging supplementary activity that enhances Reading and Writing with District Guidelines and Florida's Sunshine State Standards. Fourth graders role played and modeled "teacher like" questions and strategies with their younger peers. This role playing and modeling of questions and strategies enhanced comprehension, vocabulary, and writing skills in both the fourth graders and the second graders. Students were divided into two groups half of the second graders swapped with half of the fourth graders, and met in their classrooms. Students used class sets of trade books.

Radical Reading Buddies meet biweekly and share chapter books in which they cooperatively predict, infer, and confirm predictions on a chapter by chapter basis.

Students keep an ongoing **Radical Reader** journal and write biweekly entries detailing the discoveries they make during meetings.

At the end of each chapter book the **Radical Reading Buddies have** an opportunity to use the Accelerated Reader program (Renaissance Learning). Each **Radical Reader** receives a certificate upon completion of a passing score of 80% or better on the Accelerated Reader Tests.

Overall Value:

- Students improve overall grade level Reading Comprehension Benchmarks as described in the CCRP for MDCPS.
- Students develop Reading Comprehension skills.
- Students improve overall writing abilities in both narrative and expository formats.
- Students became **Radical Readers** leading to a life long love for Literature.
- Students improve social skills.
- Students improve oral communication skills.

Timeline:

First Nine Weeks:

Administer the Reading Comprehension part of the Gates MaGinnitie Reading Test. (Pre-test)

Introduce students to Guided Reading Process.

Explain the Accelerated Reader Program and Radical Reading Program. Introduce students to their buddies.

Distribute journals to students. (Wal-Mart special: wire bound notebooks .10 cents each.

Allow students to share picture books, discuss them, record journal entries, and take Accelerated Reader Quizzes.

Have older students start reading the Horrible Harry Chapter Books.

Second Nine Weeks:

Have older students start sharing the Horrible Harry Chapter Books with their little buddies.

Model journal responses for students and allow them to start their journal responses.

Allow students time to take Accelerated Reader Quizzes.

Continue with this well into the third nine weeks.

Third Nine Weeks:

Suggested Activity:
***To celebrate Dr. Seuss's Birthday students share Dr. Seuss books and discuss poetry. Students may create dioramas or posters of their favorite Dr. Seuss book and display in the library. As a culminating activity have a Buddy Breakfast, share green eggs and ham. ***

Continue Horrible Harry Sharing.

Begin introducing various genres to students and allow them to share.

Monitor your student's progress on AR and watch them grow.

Read Aloud as often and possible and encourage your students to read.

Fourth Nine Weeks:

Students continue reading and sharing various books and different genres.

At the end of the year administer the Gates MaGinnitie Reading Comprehension Test. (Post Test)

Record and document the gains made by your students.

Have an end of the year party to celebrate your student's accomplishments and honor those who exceeded expectations.

Before Reading:

- The teacher meets with fourth grade students in small groups to go over the **Radical Readers'** procedures.
- Fourth grade students model teacher like strategies when working with their little buddy.
- Fourth grade students are to activate prior knowledge using picture walk, predictions, discussions, and vocabulary.
- Big buddies must read each chapter prior to reading it with the little buddy.

During Reading:

- Big Buddies prompt buddies with teacher like questions. Eg…What is the problem in the story? Who is the main character? Etc…
- Students utilize and model good reader strategies: evaluate, monitor, clarify, predict, and verify predictions.

After Reading:

- Once they have completed the book the buddies discuss and summarize the book, write an entry in their journal, and take an Accelerated Reader Test (Renaissance Learning).
- Students reflect on what they have read.

General Procedure:

1. Before reading teacher identifies vocabulary words.

2. A list of the words and definitions are given to the big buddy.

3. Before reading the little buddy makes predictions, these are written or drawn in their buddy journal and discussed.

4. The big buddy goes over the vocabulary words for the chapter and they begin to read.

5. After completing the chapter they revisit the predictions and adjust them in their buddy journal. They then make predictions for the next chapter, record them in their reading journal and go over vocabulary words.

6. This process continues until they have finished reading the book.

7. As they finish the book the buddies discuss the book, record a journal entry of their favorite part of the book, and then take an AR Test and complete follow-up activities.

Materials needed:

Trade Book – 1 copy per pair
Buddy Journal – 1 per pair
Pencils and crayons

Lesson Plans:

Horrible Harry and the Green Slime

Vocabulary

- learning experience
- invasion
- lavatory
- magnum opus
- honorable mention
- chomping
- committee
- Groaned
- whimpered
- loom
- cackling
- slime
- hunk

Suggested follow-up activity:

After reading this story a popular thing to do is read Bartholomew and the Oobleck by: Dr. Seuss, make Oobleck and discuss the properties of Oobleck. The students love it!

The recipe makes enough for a class of 30 students.

YOU NEED: - A large mixing bowl – mixing spoon – green food coloring- 10 cups of cornstarch – 6 cups of room temperature water.

DIRECTIONS: Put water in the large bowl and add food coloring drop by drop until the water turns green. Now mix in the cornstarch a cup at a time. Mix thoroughly. Have some extra cornstarch available for thickening the mixture. Place a glob of the mixture in a paper cup and give one to each student.

WHAT TO DO WITH IT: Try to make it into a ball. Does it bounce? Try to pull it apart, slowly and quickly. Hold it in your hand and see what happens. Does it stick to your desk? Have students experiment with Oobleck and share their findings.

NOTE: This activity can also be used for Math. It's a great hands-on measurement lesson.

Horrible Harry and the Green Slime

A	N	F	H	U	L	E	F	E	E	X	U	O	I	X
Y	S	H	N	U	M	X	E	P	C	I	O	O	N	M
J	M	Y	R	I	N	T	Z	E	N	P	X	W	V	G
M	Y	U	L	I	T	K	R	J	E	U	Y	O	A	W
H	L	S	T	I	L	O	O	M	I	E	Y	H	S	K
S	C	E	M	W	S	W	Y	T	R	X	T	U	I	P
N	D	M	A	W	H	I	M	P	E	R	E	D	O	L
O	O	Z	N	R	G	C	Q	C	P	U	S	K	N	L
C	B	G	N	V	N	N	L	J	X	T	V	V	A	D
I	Q	E	D	O	R	I	I	V	E	W	O	V	I	E
V	Z	K	H	B	W	N	N	L	W	U	A	K	A	N
G	N	I	P	M	O	H	C	G	K	T	M	B	O	A
Q	K	G	J	G	N	Y	C	Y	O	C	J	E	U	O
D	A	P	I	G	Y	L	G	R	I	J	A	E	F	R
G	M	R	O	T	K	S	Y	E	D	X	M	C	K	G

CACKLING	CHOMPING	COMMITTEE
EXPERIENCE	GROANED	HUNK
INVASION	LAVATORY	LEARNING
LOOM	SLIME	WHIMPERED

Name_____ Date_____

Making Words Rules- Do not look on other papers except your Study Buddy. Do not write people's names, abbreviations, or contractions.
Write neatly and spell all words correctly. Use only these letters. Good Luck!

Horrible Harry and Green Slime

Hint: An unsatisfied noise.

e d g o a n r

2/3 letters	4 letters	5 letters	6 letters

Who was your Study Buddy? _____

Fold under this part after you write the mystery word. It's a secret!

Mystery Word: _____

Horrible Harry and the Dragon War

Vocabulary

- tangerine
- cringed
- mythical
- territory
- exclaimed
- arsenic
- pretend
- ferocious
- fierce
- mouthwash
- moseyed
- ambulance
- exhaled
- papier-mâché
- fortune
- bamboo
- poisonous
- torpedo
- immediately
- handkerchief
- dragons
- magical
- leprechaun
- apologize

Suggested follow-up activity:

The students may visit the Animal Planet's website to explore dragons.

http://animal.discovery.com/convergence/dragons/explore/

Horrible Harry and the Dragon War

O	C	H	Z	D	D	U	C	L	E	T	F	T	E	N
Y	T	K	S	A	N	R	R	X	W	Y	E	E	C	N
A	A	A	S	A	I	E	C	X	L	L	I	R	N	J
D	P	J	N	N	W	L	T	E	Y	D	H	R	A	U
E	A	O	G	G	A	H	T	E	E	S	C	I	L	M
Y	C	E	L	I	E	A	T	L	R	L	R	T	U	Y
E	D	R	M	O	I	R	A	U	W	P	E	O	B	T
S	Y	E	E	D	G	H	I	O	O	G	K	R	M	H
O	D	T	E	I	X	I	X	N	G	M	D	Y	A	I
M	O	M	R	E	F	V	Z	L	E	O	N	W	R	C
X	M	L	R	L	E	P	R	E	C	H	A	U	N	A
I	S	U	O	I	C	O	R	E	F	D	H	G	K	L
P	O	I	S	O	N	O	U	S	N	O	G	A	R	D
C	I	N	E	S	R	A	F	O	R	T	U	N	E	V
B	A	M	B	O	O	D	E	P	R	O	T	Q	V	O

AMBULANCE
APOLOGIZE
ARSENIC
BAMBOO
CRINGED
DRAGONS
EXCLAIMED
EXHALED
FEROCIOUS
FIERCE
FORTUNE
HANDKERCHIEF
IMMEDIATELY
LEPRECHAUN
MOSEYED
MOUTHWASH
MYTHICAL
POISONOUS
PRETEND
TANGERINE
TERRITORY
TORPEDO

Name_____ Date_____

Making Words Rules- Do not look on other papers except your Study Buddy. Do not write people's names, abbreviations, or contractions.
Write neatly and spell all words correctly. Use only these letters. Good Luck!

Horrible Harry and the Dragon War

Hint: Aggressive.

e f i c e r

2 letters	3 letters	4 letters	5 letters

Who was your Study Buddy? _____

Fold under this part after you write the mystery word. It's a secret!

Mystery Word: _____

Horrible Harry and the Mud Gremlins

Vocabulary

- fibber
- crunchy
- ingredients
- cockroaches
- almonds
- slug
- experiment
- mold
- world series
- necklace
- interesting
- hexagonal
- museum
- exchanged
- microscope
- magnifies
- demanded
- mushrooms
- interrupted
- fungi
- detergent
- penicillin
- antibiotics
- salami
- clutching
- yeast
- immediately

Horrible Harry and the Mud Gremlins

L	A	N	O	G	A	X	E	H	L	S	A	T	S	P
C	L	U	T	C	H	I	N	G	E	E	N	N	T	E
I	D	L	O	M	J	H	B	H	S	I	T	E	N	N
E	N	T	S	U	H	B	C	L	D	R	I	M	E	I
M	F	T	L	S	L	A	U	X	E	E	B	I	I	C
H	U	G	E	H	O	G	R	N	G	S	I	R	D	I
I	N	T	E	R	E	S	T	I	N	G	O	E	E	L
U	G	Z	K	O	R	A	C	M	A	A	T	P	R	L
A	I	C	W	O	V	U	R	D	H	L	I	X	G	I
O	O	Y	A	M	J	L	P	R	C	M	C	E	N	N
C	V	M	U	S	E	U	M	T	X	O	S	K	I	D
M	A	G	N	I	F	I	E	S	E	N	Q	E	Z	T
Q	W	W	M	Y	L	E	T	A	I	D	E	M	M	I
F	S	A	L	A	M	I	C	R	O	S	C	O	P	E
T	N	E	G	R	E	T	E	D	R	E	B	B	I	F

ALMONDS
ANTIBIOTICS
CLUTCHING
COCKROACHES
DETERGENT
EXCHANGED
EXPERIMENT
FIBBER
FUNGI
HEXAGONAL
IMMEDIATELY
INGREDIENTS
INTERESTING
INTERRUPTED
MAGNIFIES
MICROSCOPE
MOLD
MUSEUM
MUSHROOMS
PENICILLIN
SALAMI
SERIES
SLUG

Name_____ Date_____

Making Words Rules- Do not look on other papers except your Study Buddy. Do not write people's names, abbreviations, or contractions.
Write neatly and spell all words correctly. Use only these letters. Good Luck!

Horrible Harry and the Mud Gremlins

Hint: A place to collect and display art.

e m u m s u

2 letters	3 letters	4 letters	5 letters

Who was your Study Buddy? _____

Fold under this part after you write the mystery word. It's a secret!

Mystery Word: _____

Horrible Harry in Room 2B

Vocabulary

- dangled
- revenge
- doom
- invasion
- assistant
- plugged
- mainland
- jerking
- slug
- fertilize
- sowing
- wiggle
- grumbled
- scolded
- aquarium
- sardine
- stung

Suggested follow-up activity:

Have students write a narrative paper on there experiences in second grade. After writing is completed, the buddies will share their papers with the whole class.

Horrible Harry in Room 2B

S	M	Q	J	Z	X	W	L	S	H	B	M	M	T	M
C	G	U	Z	E	G	U	A	H	R	G	O	W	A	V
O	F	Q	I	Q	R	R	F	S	E	O	R	I	U	C
L	H	E	R	R	D	K	E	Z	D	L	N	J	G	P
D	Z	F	R	I	A	G	I	L	Z	L	G	E	A	C
E	G	W	N	T	N	U	O	N	A	B	X	G	P	N
D	P	E	F	E	I	F	Q	N	G	F	I	D	I	D
W	P	L	V	P	H	L	D	A	C	U	N	E	O	W
T	Y	E	Y	D	G	N	I	W	O	S	V	L	C	R
N	R	S	L	U	G	N	H	Z	K	Q	A	G	P	E
D	E	L	B	M	U	R	G	S	E	A	S	N	G	O
S	V	A	S	S	I	S	T	A	N	T	I	A	N	G
P	L	U	G	G	E	D	X	Q	L	J	O	D	U	X
Z	W	C	C	N	X	Y	V	Y	A	T	N	F	T	K
Z	E	G	N	E	D	A	Q	Y	R	E	F	G	S	Z

AQUARIUM
DOOM
INVASION
PLUGGED
SCOLDED
STUNG
ASSISTANT
FERTILIZE
JERKING
REVENGE
SLUG
WIGGLE
DANGLED
GRUMBLED
MAINLAND
SARDINE
SOWING

Name_____ Date_____

Making Words Rules- Do not look on other papers except your Study Buddy. Do not write people's names, abbreviations, or contractions.
Write neatly and spell all words correctly. Use only these letters. Good Luck!

Horrible Harry in Room 2B

Hint: Squirming around.

e g w i l g

2 letters	3 letters	4 letters	5 letters

Who was your Study Buddy? _____

Fold under this part after you write the mystery word. It's a secret!

Mystery Word: _____

Horrible Harry and the Locked Closet

Vocabulary

- investigating
- investigation
- yardstick
- swiped
- treasure
- barrette
- trudged
- interruption
- detective
- strict
- custodian
- eager
- sleeting
- gnawing
- eruption
- cumulus cloud
- Italy
- announced

Suggested follow-up activity:

Visit:
http://geology.sdsu.edu/how_volcanoes_work/home.html
http://volcano.und.edu

Take a field trip to the National Weather Center.
Create a class volcano.
Study the clouds and weather.

Create a class volcano.

Ingredients:

1. Empty quart juice bottle or 2 Liter Soda Bottle
2. Cookie tray or disposable aluminum pan
3. water
4. baking soda
5. white vinegar
6. liquid dishwashing detergent
7. red food coloring

Directions:

1. Pour one cup of water into the bottle
2. Place it in the middle of cookie tray
3. Add two tablespoons of baking soda
4. Add two squirts of detergent
5. Add twelve drops of red food coloring
6. Pour in one cup of white vinegar

Stand back and watch what happens.

Note:

The baking soda and vinegar make carbon dioxide. The carbon dioxide creates the foam and forces the liquid out of the bottle.

Horrible Harry and the Locked Closet

H	K	H	D	J	T	T	E	E	B	S	F	I	E	G
O	Y	C	G	E	C	R	V	A	L	B	N	A	R	N
T	T	I	I	I	G	I	E	E	G	V	C	V	U	I
N	G	A	R	T	T	D	E	A	E	E	J	I	P	W
K	T	T	V	C	S	T	U	S	S	J	R	P	T	A
U	S	G	E	O	I	D	T	R	U	U	W	D	I	N
U	S	T	W	N	J	I	R	T	T	D	R	C	O	G
D	E	J	G	N	G	U	C	A	M	E	F	E	N	R
D	Y	I	T	A	L	Y	R	B	Y	C	L	M	X	F
N	O	I	T	P	U	R	R	E	T	N	I	S	T	F
G	F	I	T	X	D	U	N	I	C	U	Q	A	U	C
P	O	K	D	V	O	C	U	S	T	O	D	I	A	N
N	E	T	T	E	R	R	A	B	M	N	F	O	I	L
A	S	P	Q	N	G	H	A	G	O	N	Y	L	Y	P
P	M	J	E	R	E	M	K	M	M	A	U	V	J	Q

ANNOUNCED	BARRETTE	CUSTODIAN
DETECTIVE	EAGER	ERUPTION
GNAWING	INTERRUPTION	INVESTIGATION
ITALY	SLEETING	STRICT
TREASURE	TRUDGED	YARDSTICK

Name_____ Date_____

Making Words Rules- Do not look on other papers except your Study Buddy. Do not write people's names, abbreviations, or contractions.
Write neatly and spell all words correctly. Use only these letters. Good Luck!

Horrible Harry and the Locked Closet

Hint: Overflow, boil over.

e p r i t u n o

2/3 letters	4 letters	5 letters	6/7 letters

Who was your Study Buddy? _____

Fold under this part after you write the mystery word. It's a secret!
Mystery Word: _____

Horrible Harry and the Ant Invasion
Vocabulary

- monitor
- manila envelope
- plastic vial
- refrigerator
- twirl
- revolve
- revenge
- immediately
- temperature
- mercury
- conversation
- dye
- relatives
- sash
- photographer
- Korea
- relieved
- container
- clenched
- bury
- distraction
- Antarctica
- Atlantic
- salami
- waltzed
- romantic
- complained
- potato beetle
- curtsy
- sashayed
- snarls

Suggested follow-up activity:

The classes can create and grow an Ant Farm.
Visit:
http://www.infowest.com/life/aants.htm

Horrible Harry and the Ant Invasion

R	T	O	R	D	S	G	B	X	D	Y	R	N	F	A
R	O	E	D	I	E	H	K	O	R	E	A	O	F	N
Q	V	T	M	S	W	Y	C	L	H	H	Z	I	N	T
W	M	N	A	P	L	L	A	P	Q	R	V	T	D	A
A	T	Q	M	R	E	R	A	H	A	D	X	A	Q	R
L	W	S	I	N	E	R	A	U	S	E	T	S	W	T
T	H	W	C	C	G	G	A	N	F	A	C	R	R	I
Z	T	H	Z	O	G	U	I	T	S	P	S	E	O	C
E	E	K	T	C	P	K	M	R	U	M	M	V	T	A
D	Q	O	D	E	B	D	A	E	F	R	N	N	I	I
F	H	C	I	T	N	A	M	O	R	E	E	O	N	M
P	L	R	E	V	O	L	V	E	E	C	R	C	O	A
I	M	M	E	D	I	A	T	E	L	Y	U	C	M	L
V	C	Y	S	T	R	U	C	C	C	Q	D	R	N	A
D	R	Y	P	R	X	Y	B	I	D	U	W	Y	Y	S

ANTARTICA	CLENCHED	CONVERSATION
CURTSY	IMMEDIATELY	KOREA
MERCURY	MONITOR	PHOTOGRAPHER
REFRIGERATOR	REVOLVE	ROMANTIC
SALAMI	SASHAYED	SNARLS
TEMPERATURE	TWIRL	WALTZED

Name_____ Date_____

Making Words Rules- Do not look on other papers except your Study Buddy. Do not write people's names, abbreviations, or contractions.
Write neatly and spell all words correctly. Use only these letters. Good Luck!

Horrible Harry and the Ant Invasion

Hint: Move swiftly.

d a s y a h s e

2/3 letters	4 letters	5 letters	6/7 letters

Who was your Study Buddy? _____

Fold under this part after you write the mystery word. It's a secret!
Mystery Word: _____

Horrible Harry and the Drop of Doom
Vocabulary

- invitation
- waterfall
- amusement park
- victory
- cobwebs
- interrupted
- shriek
- temporarily
- handkerchief
- disappointed
- highway
- Korean
- kimchi
- attendant
- canoe
- cemetery
- epitaphs
- cannonball
- octopus
- confessed
- salamander
- portraits
- trampoline
- soy sauce
- pulgogi
- kalbi

Suggested follow-up activity:

Have a food festival where students bring in dishes from their native country and share with the rest of the class.

You may also order Korean food for students to share.

Horrible Harry and the Drop of Doom

E	F	I	H	C	M	I	K	K	S	Y	Y	S	D	L
P	F	E	S	S	V	V	S	O	L	B	Z	A	E	L
I	Q	P	I	H	G	F	A	I	Y	X	W	L	T	A
T	M	S	F	H	F	B	R	J	R	V	E	A	N	F
A	I	D	B	Z	C	A	F	Y	B	T	U	M	I	R
P	I	N	T	E	R	R	U	P	T	E	D	A	O	E
H	O	S	V	O	N	V	E	Q	Q	E	S	N	P	T
S	S	R	P	I	I	I	M	K	S	W	E	D	P	A
D	I	M	T	C	T	M	L	S	D	P	O	E	A	W
P	E	B	T	R	S	A	E	O	R	N	N	R	S	M
T	W	O	L	I	A	F	T	M	P	B	A	D	I	W
E	R	I	S	A	N	I	H	I	R	M	C	H	D	Y
Y	W	Y	R	O	K	I	T	V	O	E	A	Z	Q	F
C	Z	M	C	S	W	G	J	S	Y	N	Q	R	W	X
L	L	A	B	N	O	N	N	A	C	N	O	K	T	U

CANNONBALL
CANOE
CONFESSED
DISAPPOINTED
EPITAPHS
HANDKERCHIEF
INTERRUPTED
INVITATION
KALBI
KIMCHI
PORTRAITS
SALAMANDER
TEMPORARILY
TRAMPOLINE
VICTORY
WATERFALL

Name_____ Date_____

Making Words Rules- Do not look on other papers except your Study Buddy. Do not write people's names, abbreviations, or contractions.
Write neatly and spell all words correctly. Use only these letters. Good Luck!

Horrible Harry and the Drop of Doom

Hint: A spider's home.

b e c w o b s

2/3 letters	4 letters	5 letters	6 letters

Who was your Study Buddy? _____

Fold under this part after you write the mystery word. It's a secret!
Mystery Word: _____

Resource List

Websites:

http://www.infowest.com/life/aants.htm

http://www.geology.sdsu.edu/how_volcanoes_work/home.html

http://animal.discovery.com/convergence/dragons/explore

http://puzzlemaker.com/WordSearchSetupForm.html

http://www.infowest.com/life/aants.htm

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Dorro, A (1987). *Ant Cities.* New York: Harper Collins Children's Books.

Julivert, A. (1991). *The Fascinating World of Ants.* New York: Barron's Educational Series.

Kline, S (1990). *Horrible Harry in Room2B.* New York: Scholastic.

Kline, S (1991). *Horrible Harry and the Green Slime*. New York: Scholastic.

Kline, S (1992). *Horrible Harry and the Ant Invasion*. New York: Scholastic.

Kline, S (1998). *Horrible Harry Moves Up to Third Grade*. New York: Scholastic.

Kline, S (1999). *Horrible Harry and the Drop of Doom*. New York: Scholastic.

Kline, S (2003). *Horrible Harry and the Dragon War*. New York: Scholastic

Kline, S (2004). *Horrible Harry and the Mud Gremlins*. New York: Scholastic.

Kline, S (2005). *Horrible Harry and the Locked Closet*. New York: Scholastic.

Seuss, Dr. (1904). *Bartholomew and the Oobleck.* New York: Random House.

Name_____ Date_____

Making Words Rules- Do not look on other papers except your Study Buddy. Do not write people's names, abbreviations, or contractions.
Write neatly and spell all words correctly. Use only these letters. Good Luck!

Hint:

2 letters	3 letters	4 letters	5 letters

Who was your Study Buddy? _____

Fold under this part after you write the mystery word. It's a secret!
Mystery Word: _____

Acknowledgements

***Special Thanks to all the fourth and second students, and their parents for participating in our Radical Reading Program.

***Special Thanks to Linda Askari for her encouragement and support of Radical Readers.

***Special thanks to Stephanie Cardona for assisting in the editing and publishing of our Radical Readers Booklet.

Reflections:

As we look back at this school year we feel content and satisfied with the accomplishments our students have made. The Radical Reader Program has made an impact on our students and us. We watched our students grow socially and make gains academically. As educators, we have grown professionally by reading more children's books this year than in previous years. We have watched most of our students develop a love for literacy and enjoy sharing literature with other students. We plan to continue implementing this program and continue developing engaging hands on activities to motivate students to read and develop a life long love for literacy.

Cary & Marcia

Adapter Grant

Application